

2018 Annual Report

Good News Lutheran College

School Number: 1957



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Contextual Information

1. College Profile

Good News Lutheran College reached its 21st year of operation in 2018. The third ever cohort of Year 12 students, 30 of them, completed their studies just in time to use the new Senior Years building that was completed in time for use for their examinations. Despite the relatively small number of students, a generous number of subjects were available in order to accommodate the variety of interests that students and families were looking for. Virtually all students who applied for a tertiary course through VTAC received an offer in the first round, while some students also applied directly to institutions for places. Five students received study scores of 40 or above. In line with the planned growth the College is currently moving through, strong advancement continued at the lower end of the College. As part of that growth, a fourth stream of Year 3 was added, along with a third class of Year 5. The addition of an extra stream of students entering the College at Year 7 continued, bringing student numbers to around 950 for the year and seeing the College now sitting at either three or four stream through to Year 9, with the exception for the final time of only two classes at Year 6.

Significantly, the College moved formally into candidacy for two of the International Baccalaureate Programmes. Significant time and energy was put into staff training and development for adoption of the Primary Years Programme (PYP) and Middle Years Programme (MYP), while the College continued to retain its strong focus on developing a love of academic growth and empowering the students with the skills needed for lifelong learning. Well-resourced, new, modern learning facilities support the provision of a curriculum strongly based on Literacy and Numeracy skills in the lower years. A House system provides opportunities for student leadership and sporting activities which is enhanced by the Health and Physical Education programme, along with the development of several HPV (cycling – 'Human Powered Vehicle') racing teams. The Good News Basketball Club is closely affiliated with the College. A camping programme continues to flourish aimed at developing relational and independent learning skills. The College offers an Arts programme which includes a music programme and choirs, and both Visual and Performing Arts. The College also offers support programmes such as Reading Recovery, Fountas & Pinnell, Early Maths Understanding and Bridges and Building Blocks (for EAL). German is the additional language taught across the College from Prep to Year 11. Stage 1 and 2 of the VCE subject Religion in Society were offered to students in Year 10 for the first time, as a change away from Health and Human Development as this offering. VET subjects were offered for the first time to Year 11 students as the College became part of the local VET cluster. One Stage 3 and 4 subject was available, along with an additional 21 other subjects. 17 on-site subjects, plus several Distance Education subjects, were undertaken by Year 12 students.

While several rooms had been used for Term Four of the previous year, the beginning of 2018 saw all Middle School classes taking up residency in the new Middle Years Building. The modern double-storey facility boasts 11 classrooms, as well as unique breakout spaces, designed for independent or small group work in a relaxed modern setting. Construction continued throughout the year on the College's 21-classroom Senior Years building, which

was completed in the latter stages of the year and opened in Term Four. Again, several classes made use of this facility before its full use in 2019. As part of this construction, the College was very excited to also see the first part of a central courtyard finished. In particular, the main feature of this outdoor space is a prominent 'Poppy Garden', designed in 2017 by one of the College's 2018 Year 12 students. Framing a Lone Pine, donated to the College by one of our families, the feature was completed and opened for the first time on Remembrance Day 2018 – its 100th anniversary.

2. Our Mission

The ministry and mission of the College, is to provide a quality Christ-centred education in which all relationships and activities are shaped and informed by the Gospel. We work, under God in partnership with parents and carers, to provide an inclusive inquiry-based education for every student. Our vision is that students educated at our College will be:

- Aware they are precious and gifted creations of God, so much so that the Son of God himself became human in order to bring them to God (1 Peter 3:18)
- Open to the influence of God's Spirit
- Servant-minded

More specifically, our College strives to create an educational environment that fully recognises every person as unique and endowed by the Creator, with their own individual gifts and abilities. Our calling is to assist each student to discover, develop and deepen this personal giftedness. Coupled with this calling, is the intention to instil and foster Christian values in students that encourage the use of their gifts in service to others and for God's good purposes. To this end, we hold that:

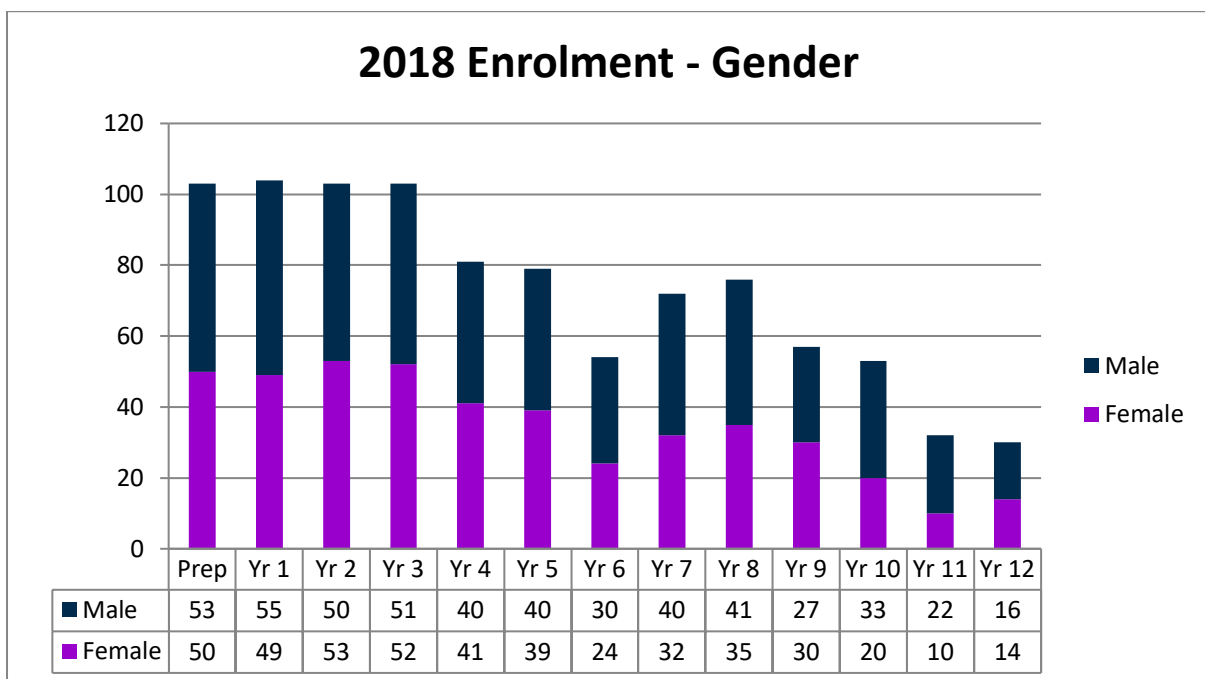
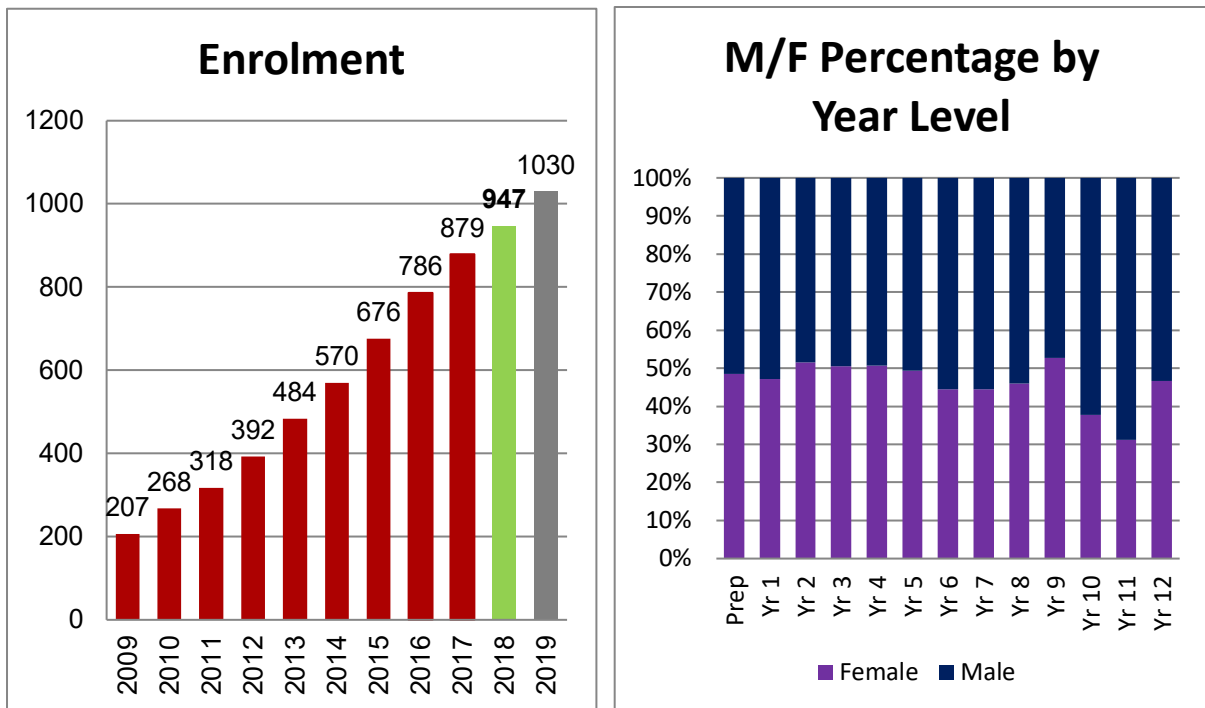
- Every one of us is God's creation and equally precious
- Collectively, we live as a community that gathers around God's Word in worship for forgiveness and inspiration
- The College setting gives us opportunity to both experience and demonstrate God's forgiveness in Christ
- All who come to us are welcomed and valued
- The fruit of education is evidenced in service for the good of others

With this as our end goal, students at Good News Lutheran College are on a journey to becoming:

- Self-directed, insightful investigators and learners
- Discerning, resourceful problem solvers and implementers
- Adept, creative producers and contributors
- Open, responsive communicators and facilitators
- Principled, resilient leaders and collaborators; and
- Caring, loyal supporters and advocates

3. Characteristics of the Student Body

The student population of 947 students at the Census in August of 2017 continued the expected upward trend in enrolments, as the College continues through its largest expected growth phase. The projected enrolment for 2019 is 1025.



At Census in 2018, the composition of the student population was 47.4% female and 52.6% male. Good News had nil students identifying as indigenous.

Students with particular educational needs have Individual Learning Plans to help focus learning on their specific needs. Good News also provides additional support for a number of other students. Students are supported, depending on their level of need, with four tiers of programmes:

1. Targeted specific skills instruction supported within the classroom.
2. Modified learning programmes within the classroom.
3. Intensive instructional support withdrawn from the classroom in programmes such as Early Maths Understanding, Fountas & Pinnell and Reading Recovery.
4. Additional support within the classroom.

National Data Collection Numbers for 2018

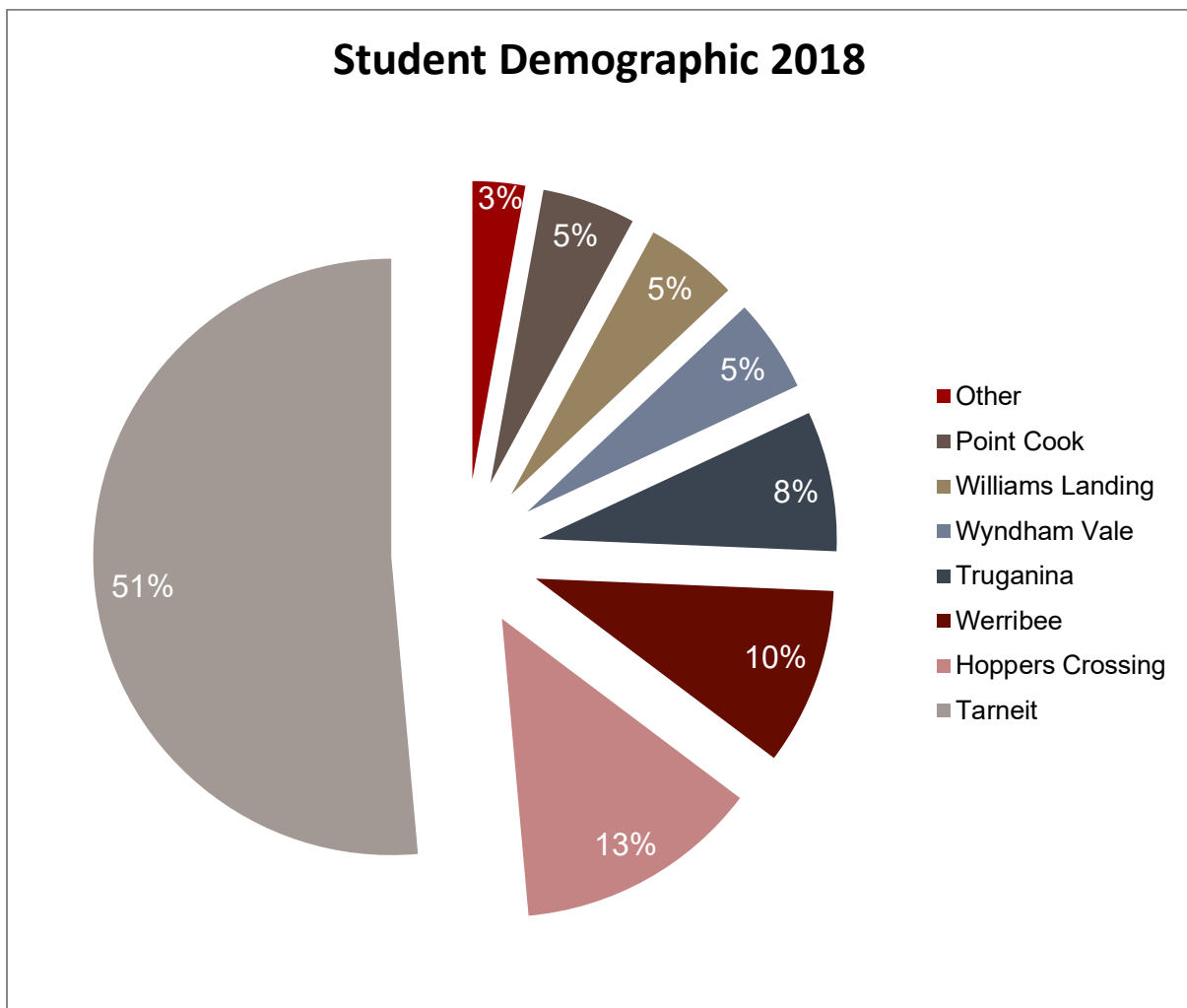
Primary Students				
	Support within QDTP	Supplementary	Substantial	Extensive
Physical	38	0	0	0
Cognitive	26	53	4	
Social – Emotional	14	13	1	
Sensory	0	0	0	
Primary Total	78	66	5	0

Secondary Students				
	Support within QDTP	Supplementary	Substantial	Extensive
Physical	16	0	0	0
Cognitive	27	38	0	0
Social – Emotional	10	6	1	0
Sensory	0	0	0	0
Secondary Total	53	44	1	0

QDTP	Supplementary	Substantial	Extensive
131	110	6	1

4. Demographics

Good News is based in the suburb of Tarneit, within the Wyndham City Council. The area continues to be one of the fastest growing growth corridors in Australia currently and the College continues to find itself within 5km of a substantial number of new and growing estates. As a provider of Christian education in the Wyndham area, the College has always drawn enrolments from distances that often make walking or riding impractical. The College's growth through into Secondary shows that this remains true and while a large proportion of students live within the three surrounding suburbs of Tarneit, Hoppers Crossing and Werribee (74%), there are many other students travelling much larger distances. In 2018 Good News utilised two buses, one 33-seater and one 57-seater to transport a number of students to and from the College daily.



Teacher Standards and Qualifications

5. Staff Qualifications

All teachers hold tertiary qualifications. Of the 76 teachers and 45 support staff employed, between them they have 1 Doctorate, 21 Masters Degrees, 78 Bachelor Degrees, 5 Honours Degrees and 7 hold qualifications in Lutheran Theology. Throughout the year, a number of teachers completed studies to acquire accreditation to teach Christian Studies. 25 teachers are accredited to teach Christian Studies. All Good News teachers are appropriately qualified and hold registration with the Victorian Institute of Teaching.

In addition to these formal qualifications, all staff undergo Valuing Safe Schools Training, a requirement of all workers within the Lutheran Church of Australia (LCA), as well as training in First Aid, Mandatory Reporting and OH&S requirements.

From the end of the 2018 school year, 65 of the 72 teaching staff were retained for 2019 and all staff ending their time at Good News moved to various locations. This figure includes both full-time and part-time staff.

Students in Junior School had additional specialist teachers in the areas of German, Music, Physical Education and Visual Art. With the growth of the College, 13 additional teachers were employed. Additional teaching loads, in virtually all core curriculum areas across the Middle and Senior schools, accounted for the additional teaching staff.

An Early Maths Understanding teacher and the Reading Recovery teacher provided extra learning support for students at risk in the Junior School. Integration Aides and Learning Support teachers were employed to provide support for students who have learning difficulties – both funded and not funded.

6. Workforce Composition, including Indigenous Composition

The workforce at Good News consisted of:

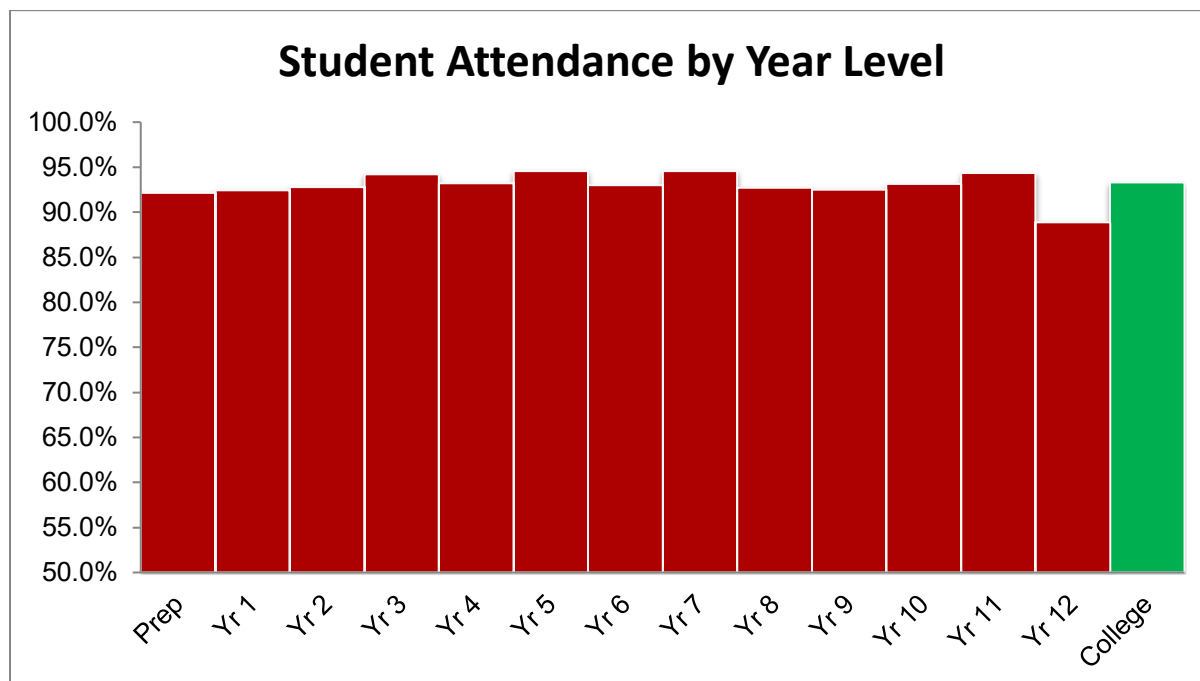
76	Teaching staff (including leadership)
12	Support staff
29	Administration staff (including Canteen Manager, Pastor and Chaplain)
4	Bus driver/ Maintenance
<u>121</u>	Staff in total , including the Principal

There was one Indigenous employee in 2018. This number reflects the number of staff employed at the College and not the Full Time Equivalent.

Key Student Outcomes

7. Student Attendance

The average student attendance rate in 2018 was 93.31% comparable to the 2017 rate of 92.68%. The average absence rate of 12.60 days per student was therefore just slightly better than the 2017 absence rate of 13.34 days per student. While there was minimal variation across the College, several lengthy illnesses in a very small Year 12 cohort are noticeable in comparison to other year levels.



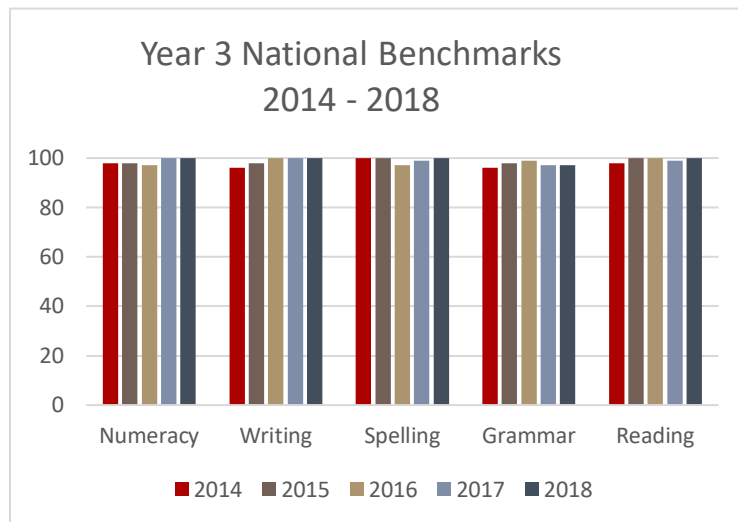
8. Management of Non-Attendance

The College takes attendance seriously and in accordance with the College Attendance Policy (20.09.01), non-attendance must be explained by parents. If the parent has not contacted the College to explain the reason for an absence, the College sends an SMS to the parent to let them know of the absence and have them contact the College. Meetings with parents to negotiate ways to minimise the impact on learning and to facilitate a return to school, take place where the absence is prolonged. If a return to school could not be negotiated, a report is to be made to the Department of Early Education and Childhood Development (DEECD). Parents are informed of overall attendance on school reports.

NAPLAN – Proportion of students meeting National Benchmarks

The National Assessment Programme – Literacy and Numeracy test were administered to all students in Year 3, 5 7 and 9. NAPLAN tests use a band scale from 1 – 10. School summary reports are provided for Year 3, 5, 7 and 9 in Literacy and Numeracy. The tables below show the percentage of students achieving 'At or above' the National Minimum Standards (NMS) over a five-year period from 2014 – 2018. In the upper year levels in particular, where enrolment numbers are lower, a greater annual variation between percentages often occurs. Of the smaller number of students who have achieved below one of the benchmarks, the majority have identified or diagnosed learning difficulties. The NAP tests are part of a suite of diagnostic tools that are used to inform teaching, assessments and observations.

Year 3 NAPLAN Results

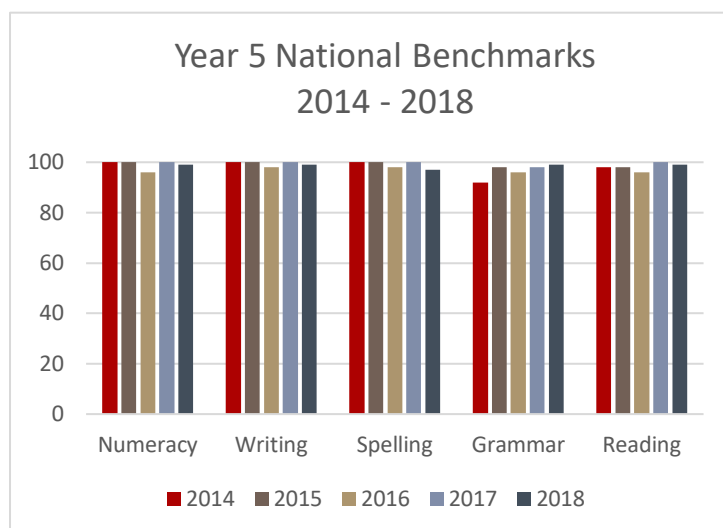


Year 3 students have continued to achieve very high results with 100% of students achieving 'At or Above' the NMS in the areas of Writing, Reading, Spelling and Numeracy and 97% in Grammar.

Good News Lutheran College continues to have a strong focus on Numeracy and Literacy in the early years of schooling and this reflects in these excellent results.

This is evidenced by the percentage of students who achieved in the highest measured band for Year 3. 35% of students achieved in the highest band for Reading, 16% for Writing, 44% for Spelling, 41% for Grammar and 19% for Numeracy.

Year 5 NAPLAN Results

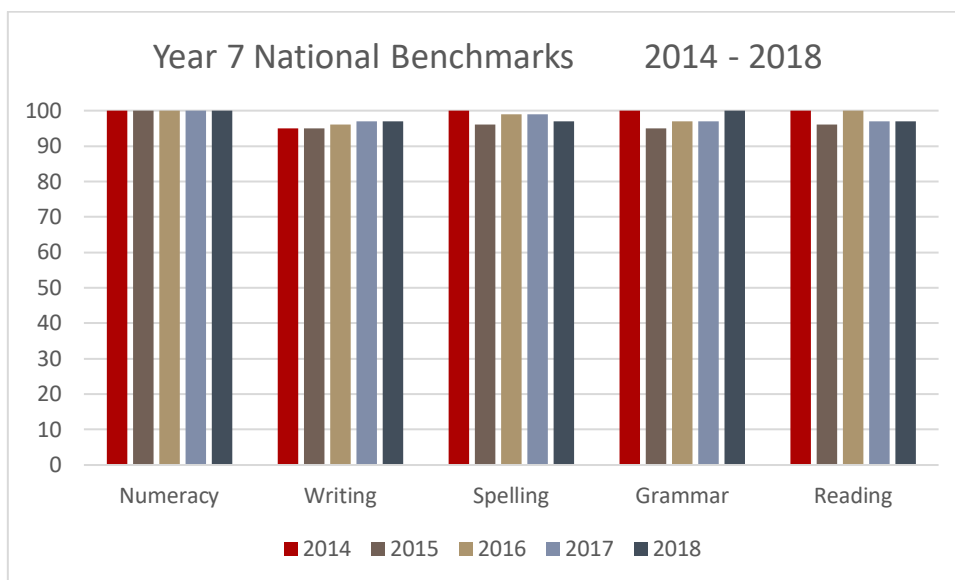


In 2018, Year 5 students achieved excellent results with 99% of students achieving 'At or Above' the NMS in Numeracy, Writing and Reading and 97% students in Spelling.

31% of Good News Year 5 students achieved in the highest band in Reading, 10% in the highest band in Spelling, 26% in Spelling, 33% in Grammar and 19% in Numeracy.

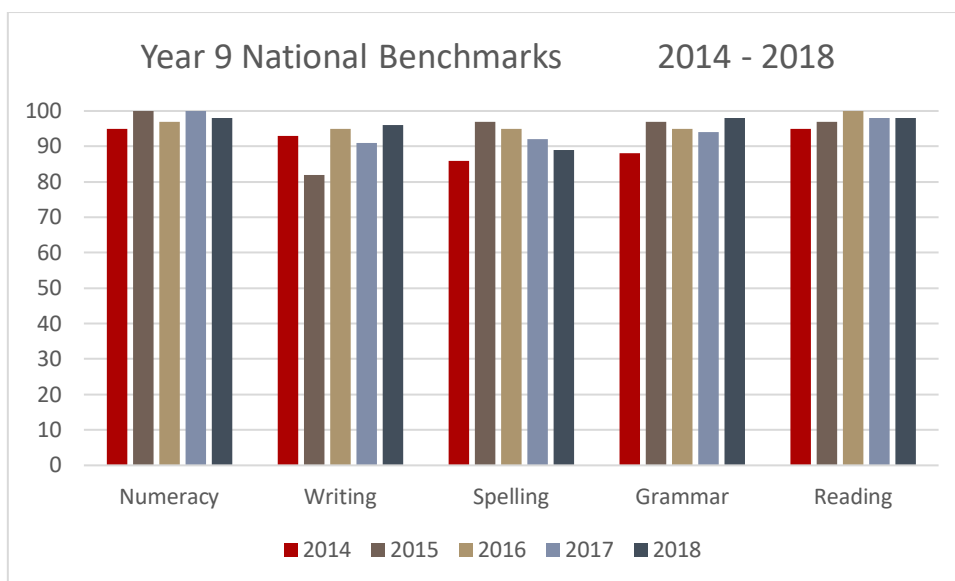
Year 7 NAPLAN Results

The Year 7 cohort also achieved very high results where 100% of students achieved 'At or Above' the NMS in the areas of Numeracy and Grammar with 97% of students achieving 'At or Above' in Writing, Spelling and Reading. This reflects an improvement in results from 2017. 15% of Year 7 students achieved in the highest band in Reading, 14% in Spelling, Grammar and Numeracy and 4% in Writing. Achievement at this band level is well above state and national averages.



Year 9 NAPLAN Results

The Year 9 students achieved high results with 98% of students achieving 'At or Above' in Numeracy, Grammar and Reading. 91% of students were 'At or Above' for Writing and 89% in Spelling. These results are very encouraging considering the increasing amounts of students with English as a second or third language enrolling at Good News in the Middle School.



Post School Destinations

From the 2018 cohort of 31 Year 12 students, 30 completed their VCE with one student leaving mid-year for medical reasons. Of those who attempted the VCE and gained their VCE certificate, we secured a 100% pass rate. Of the 24 students who applied for tertiary study through VTAC, 22 received an offer in the first round with 10 receiving an offer for their first preference; others received offers for their subsequent preferences. Five students received an additional offer in the second and 0 in the third offer round, 2 students did not receive an offer in the first round. However, one of the students who applied through VTAC, but did not receive an offer, secured a TAFE placement in the second round of offers. Of the six students who did not apply for tertiary study through VTAC, one has secured a TAFE offer directly through the institution, one is planning to travel and undertake missionary work overseas and the remaining students chose to focus on employment options.

Destination June 2018		
	2018	2018 (%)
University Full Time	10	33%
TAFE	13	43%
Employment	6	20%
Missionary Work	1	3%

Post-Secondary Course Choices by Type		
Course	2018	2018 (%)
Accounting and Finance	2	6%
Aviation	1	3%
Business/Commerce	2	6%
Criminology	3	9%
Education	2	6%
Engineering	2	6%
Event Management	1	3%
Information Technology	1	3%
Law	1	3%
Legal Practice	1	3%
Media and Communication	1	3%
Nursing/Health	2	6%
Science	2	6%
Social Work	2	6%

Financial Income Summary

2018 was the sixth year of the College's Business Plan, with the College continuing to perform well against the plans forecast. The Business Plan is detailed out to 2030 and is built around the College growing in size to approximately 1500 students by that time.

STATEMENT OF INCOME

For Year Ended 31st December, 2018

Tuition Fees	32.6%	\$	4,873,598
Other Fee Income	0.3%	\$	47,067
Government Grants	65.4%	\$	9,778,541
Other	1.7%	\$	250,464
		\$	<u>14,949,670</u>