



**2021 Annual Report**  
**Good News Lutheran College**  
**School Number: 1957**

# Principal's Report



Following 2020 we had high hopes for what we could achieve in 2021. What we got was an incredible commitment from our staff, students, and parents, as we battled through yet again and achieved well above what was expected of us in trying times. I am thankful to everyone in our community who has contributed to another successful year for the college.

The College completed its 24<sup>th</sup> year of operation in 2021 and has grown significantly from the small group of 26 students who commenced in 1997. With over 1200 students, our sixth cohort of Year 12s graduated with the most successful results the college has experienced. There were 48 students in this group and of those, two students achieved an ATAR above 98. Some students chose to undertake an unscored VCE, as they were applying for TAFE courses. All who applied for TAFE courses were successful. Five students successfully completed a VET course as part of their VCE and received their certificate qualifications. 38 students, from the Year 12 group, applied through VTAC for a tertiary place. All received offers in the first round with 21 of them receiving their first preference. 5 received offers in the second round and another 2 offers were made in the following round. Our students took places at Victoria University, Deakin University, RMIT, Swinburne, Monash and Australian Catholic University in a range of areas including education, business, nursing, paramedics, sport, psychology, science, engineering and health sciences.

The 2021 school year saw our school continue to grow rapidly as our enrolments reached 1188. We were not just surviving through this pandemic, but we are growing through it! We continued our commitment to our families to ensure that no child left the school due to pandemic hardship.

Our new Junior Years Building broke ground and is on track for completion in the middle of 2022. Credit for steering this project and keeping it on track goes to the hard work of our Facilities Manager, Faisal Mir and Business Manager, Fergus Weber who have been integral to this project and we greatly appreciate their expertise.

We also implemented and adjusted to 1:1 devices across the school and introduced laptops in the senior years. Thank you to our Information Technology Manager, Ian Pearce and our Digital Learning Leader, Rhys Gannell for their support and guidance in this project.

Another science laboratory was fitted out and an extra laboratory technician employed to facilitate the growing numbers and interest amongst our students.

The *Strategic Plan for 2021 and beyond* was completed, and we have begun to use this to guide and inform our professional growth. Thank you to Mel Bond, Josh Hauser, Ruth Wickson and Celeste Cameron for their leadership in the review of our College Values which complement the Strategic Directions.

We also faced significant adversity in more ways than most. We came together as a community in a very tough time when we lost a loved member of our community. The true strength of character of our community is most visible in these darkest moments and I was proud to be a part of a community that supported each other so well. While I hope we never have to live through a tragedy like this again, I rest easier knowing we have such a strong network to fall back on when challenging times arrive.

In 2021 I think we need to make special mention of our unsung heroes, our cleaning team. In the year of the cleaner, we must acknowledge that without our dedicated team working behind the scenes, we could not have continued to operate. We often lose sight of their work but if the pandemic has taught us anything, it is that they do an incredible job and keep us all healthy. This team, led by Hardik Ranpura, deserves credit for why none of our on-site cases had associated cases.

Milestone moments have included authorisation for the IB Middle Years Programme (IB MYP) complementing our IB Primary Years Programme (IB PYP) which was authorised in 2020. An incredible and professional effort from Erin Bagot our MYP Coordinator.

I'm also excited to announce that we have received funding to build an Early Learning Centre and Allied Health Centre on campus. We hope to be welcoming over 100 3-4-year-olds to our school at the start of the 2023 school year. Attached to this facility will be an Allied Health Centre, an initiative of the Victorian State Government to allow closer school access to services such as psychology, speech pathology, physiotherapy, occupational therapy and/ or maternal health.

I would also like to acknowledge the Executive Team for their hard work steering the ship through some tough decisions. Their dedication to the school, at all hours of the day, was on show this year and their commitment never wavered.

When we reflect on the past year, it is easy to focus on what was hard, what changed and what we did not do as well, as we liked. But keep in mind that it is essential to consider what has been constant, comforting and reassuring and how we have grown individually and as a community.

We thank God for all the blessings we received in 2021 and ask Him to keep us safe in 2022.

Mrs Fiona McAuliffe  
Principal

# College Philosophy

The focus of the Ministry Team: College Pastor, College Counsellor, and Chaplain is to grow the faith of staff and students.

Our current focus is on growing the child's faith. A parent once commented that the thing they loved about the school, was that every day their children heard about Jesus. That statement is something that we try to achieve by doing daily devotions, worship, blessings, and prayers, all as part of the routine of the College. We also use the Restorative Practice's to support the growth and conflict in relationships with one another.

Each year, students from each Sub-School are given the opportunity to apply to become one of the College's Worship or Mission Leaders. The leaders chose to help with the Chapels and Charities the College are supporting. We are trying to give the students more agency in how Chapel services are run, which includes guiding them through writing and speaking a message to share in front of their peers. The number of willing students wanting to talk in front of others about their faith is something that is humbling at times. The Junior Years students love to be involved also and a big initiative managed by Pastor Peter over the last few years, are students coming up with dance moves for chapel songs and demonstrating them to everyone. They are passionate and it brings a different element to chapels. All this combined with the Christian Studies program really highlights the word of God to all students.

The focus is always on connecting students to faith while also nurturing that faith. We have had strong partnerships with multiple youth groups and churches and encourage our students to be connected to a church. Ideally, it would be our Lutheran Church, but if they are connected to another church and gain a sense of belonging, then we have achieved our goal. Last year we had around 10 Middle and Senior Year students baptised at other churches. From this core group we have developed a student run Senior School Bible Study that is trying to develop a long-term approach. A bible study for students, run by students, guided by strong Christian staff members that constantly develops new student leaders and invites new people in each year.

College mission	Living Christ's Mission, Empowering Inquiring Minds, Preparing Global Citizens
College values	Service, Respect, Identity, Freedom

# Governance

Good News Lutheran College's Council has responsibility for the overall governance of the College, determines general policy and sets the College's strategic direction.

## 2021 Board Members

### Office Bearers

Chairman - Mr Russell Wedding  
Vice Chairman - Mr Jerry Gubecka

### Board Members

Mr Daniel Verrico  
Mr Noel Goltz  
Mr Gary Jewson  
Ms Marion Nott  
Mr Peter Renner  
Mr Graeme Simpkin



### Consultants

Mrs Fiona McAuliffe (Principal)  
Mr Fergus Weber (Business Manager & Company Secretary)  
Pastor Peter Janetzki (College Pastor)  
Mr Julian Denholm (Executive Director, LEVNT)  
Ms Tammy Hughes (Director Operations, LEVNT)  
Mr Richard Baird (Deputy Principal)  
Mrs Christine Taylor (Head of Senior Years)  
Mr Steven Tkaczuk (Head of Middle Years)  
Mrs Maria Denholm (Head of Junior Years)

# College Leadership

The operation of the College, on a day-to-day basis, is the responsibility of the Principal and her Leadership Team.

### Principal

Mrs Fiona McAuliffe

### Head of Senior Years

Mrs Christine Taylor

### Deputy Principal

Mr Richard Baird

### Business Manager

Mr Fergus Weber

### Head of Junior Years

Mrs Maria Denholm

### Head of People and Culture

Ms Melissa Furtado

### Head of Middle Years

Mr Steven Tkaczuk

# Staff

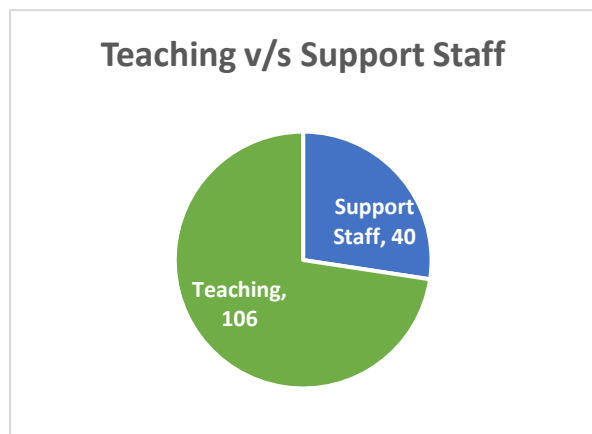
All teachers hold tertiary qualifications. Of the 114 teachers and leadership team and 40 operational and support staff employed, between them they have 15 Master's Degrees, 61 Bachelor's Degrees, 5 Honours Degrees and 4 hold qualifications in Lutheran Theology. Throughout the year, several teachers completed studies to acquire accreditation to teach Christian Studies. 23 teachers are accredited to teach Christian Studies. All Good News teachers are appropriately qualified and hold registration with the Victorian Institute of Teaching.

In addition to these formal qualifications, all staff undergo Valuing Safe Schools Training, a requirement of all workers within the Lutheran Church of Australia (LCA), as well as training in First Aid, Mandatory Reporting and OH&S requirements.

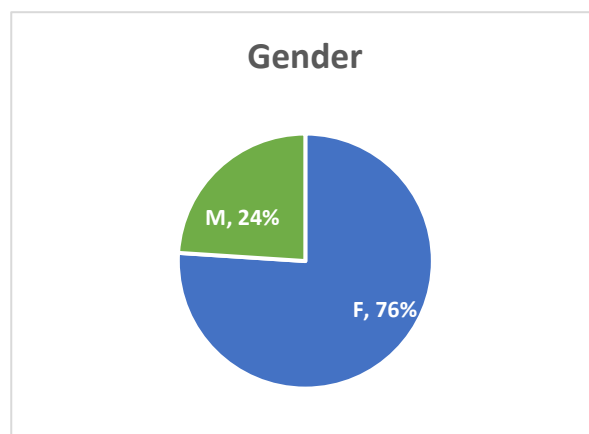
From the end of the 2021 school year, 88 of the 92-teaching staff were retained for 2022 and all staff ending their time at Good News moved to various locations. This figure includes both full-time and part-time staff. There were no indigenous staff.

Students in Junior Years had additional specialist teachers in the areas of German, Music, Physical Education and Visual Art. With the growth of the College, 23 additional teachers were employed.

### Overall Staff status (Teaching + Support Staff)



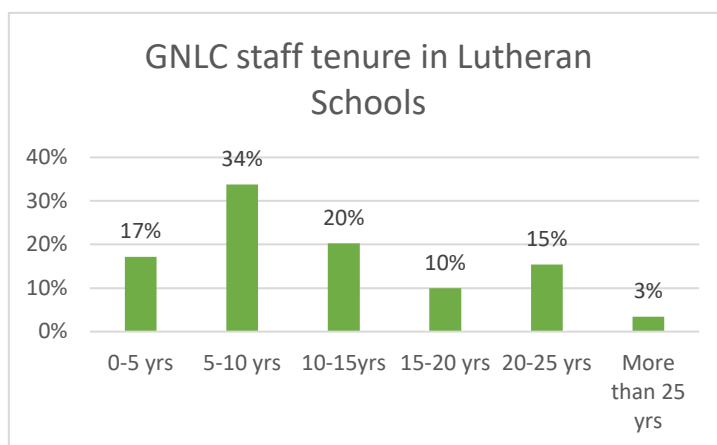
### Staff Gender



### Positions of Responsibility

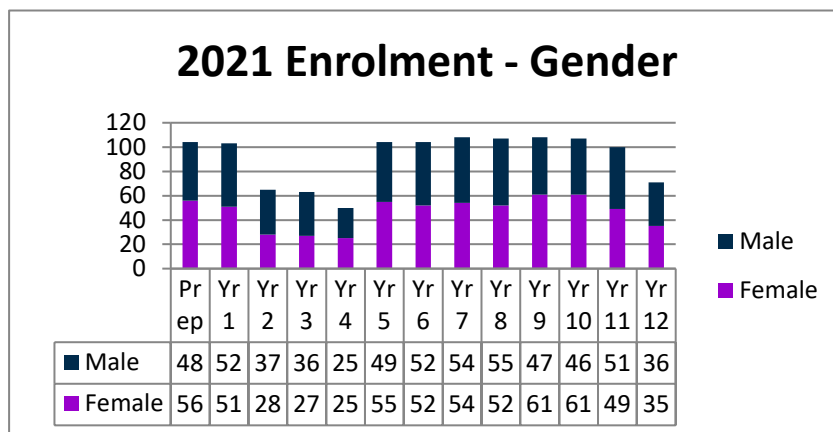
Position Names	Total
Careers Coordinator	1
Chaplain	1
Daily Organiser	1
Digital Technologies Leader	1
Junior Years Team Leader	7
Learning Enrichment Coordinator	1
MYP Coordinator	1
Pastor	1
Personal Projects Coordinator	1
PYP Coordinator	1
Resource Coordinator	1
College Counsellor	1
Sports Coordinator	1
Student Operations Manager	1
VCE Coordinator	1
VET Coordinator	1
Learning Area Coordinators	10
Year Level Coordinators	8
<b>Grand Total</b>	<b>40</b>

### Staff Tenure in Lutheran schools



## Characteristics of the Student Body

Good News Lutheran College provides education for students from Prep through to Year 12. The student population of 1,192 students at the Census in August of 2021 continued the expected upward trend in enrolments, as the College continues through its largest expected growth phase. The projected enrolment for 2022 is 1253 students.



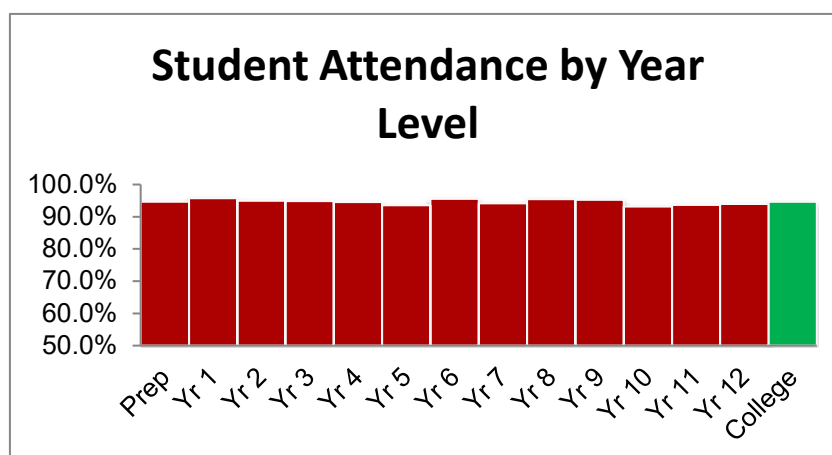
At Census in 2021, the composition of the student population was 50.84% female and 49.16% male. Good News had nil students identifying as indigenous.

Students with particular educational needs have Individual Learning Plans to help focus learning on their specific needs. Good News also provides additional support for a number of other students. Students are supported, depending on their level of need, with four tiers of programmes:

1. Targeted specific skills instruction supported within the classroom.
2. Modified learning programmes within the classroom.
3. Intensive instructional support withdrawn from the classroom in programmes such as Early Maths Understanding, Fountas & Pinnell and Reading Recovery.
4. Additional support within the classroom.

## Student Attendance

The average student attendance rate in 2021 was 95.02% comparable to the 2020 rate of 94.10%. The average absence rate of 8.67 days per student was slightly lower than the 2020 absence rate of 9.76 days per student.



## Management of Non-Attendance

The College takes attendance seriously and in accordance with the College Attendance Policy (20.09.01), non-attendance must be explained by parents. If the parent has not contacted the College to explain the reason for an absence, the College sends an SMS to the parent to let them know of the absence and have them contact the College. Meetings with parents to negotiate ways to minimise the impact on learning and to facilitate a return to school, take place where the absence is prolonged. If a return to school could not be negotiated, a report is to be made to the Department of Early Education and Childhood Development (DEECD). Parents are informed of overall attendance on school reports.

## Full Year Attendance Data

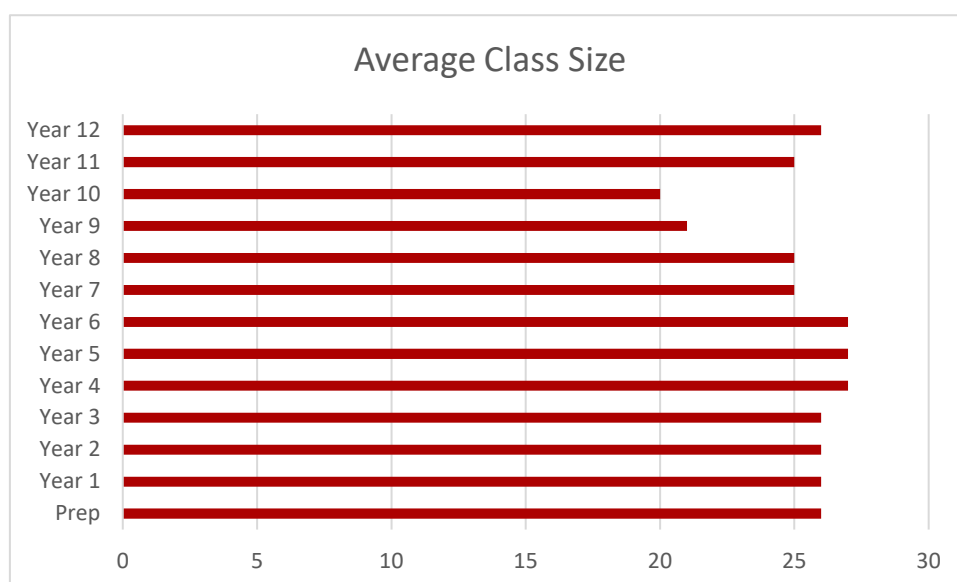
SCHOOLYEAR	GENDER	INDIGENOUS	DIVISIONS PER DAY	NO. STUDENTS	DIVISIONS PRESENT	DIVISIONS ABSENT	DIVISIONS UNRESOLVED	DIVISIONS RESOLVED	DIVISIONS MEDICAL	FULL DAYS PRESENT	FULL DAYS ABSENT	FULL DAYS UNRESOLVED	FULL DAYS RESOLVED	FULL DAYS MEDICAL	PERCENT PRESENT	PERCENT UNRESOLVED	PERCENT RESOLVED	PERCENTAGE OF ABSENT MEDICAL	
																			ABSENT
Y00	F	N	2	56	18436	1066	276	789	5	9218	533	138	395	3	94.53	25.89	74.02	0.47	
Y00	M	N	2	51	15699	893	234	658	12	7847	447	117	329	6	94.62	26.2	73.68	1.34	
										<b>17065</b>	<b>980</b>				<b>94.57</b>				
Y01	F	N	2	51	17535	1131	247	883	10	8768	566	124	442	5	93.94	21.84	78.07	0.88	
Y01	M	N	2	54	18488	818	160	657	8	9244	409	80	329	4	95.76	19.56	80.32	0.98	
										<b>18012</b>	<b>975</b>				<b>94.86</b>				
Y02	F	N	2	56	19138	890	141	748	5	9579	445	71	374	3	95.56	15.84	84.04	0.56	
Y02	M	N	2	50	16599	885	192	691	9	8297	443	96	346	5	94.94	21.69	78.08	1.02	
										<b>17876</b>	<b>888</b>				<b>95.27</b>				
Y03	F	N	2	55	17936	940	168	772	3	8968	470	84	386	2	95.02	17.87	82.13	0.32	
Y03	M	N	2	52	17777	959	106	853	11	8889	480	53	427	6	94.88	11.05	88.95	1.15	
										<b>17857</b>	<b>950</b>				<b>94.95</b>				
Y04	F	N	2	55	19214	604	94	509	5	9607	302	47	255	3	96.95	15.56	84.27	0.83	
Y04	M	N	2	54	18604	1070	157	911	24	9302	535	79	456	12	94.56	14.67	85.14	2.24	
										<b>18909</b>	<b>837</b>				<b>95.76</b>				
Y05	F	N	2	54	17970	828	270	556	8	8985	414	135	278	4	95.6	32.61	67.15	0.97	
Y05	M	N	2	59	19054	1302	437	864	15	9527	651	219	432	8	93.6	33.56	66.36	1.15	
										<b>18512</b>	<b>1065</b>				<b>94.56</b>				
Y06	F	N	2	62	21623	617	96	521	7	10812	309	48	261	4	97.23	15.56	84.44	1.13	
Y06	M	N	2	48	16322	768	184	583	8	8161	384	92	292	4	95.51	23.96	75.91	1.04	
										<b>18973</b>	<b>693</b>				<b>96.48</b>				
Y07	F	N	2	62	21124	1092	468	624	11	10562	546	234	312	6	95.08	42.86	57.14	1.01	
Y07	M	N	2	47	16198	1002	302	699	3	8099	501	151	350	2	94.17	30.14	69.76	0.3	
										<b>18661</b>	<b>1047</b>				<b>94.69</b>				
Y08	F	N	2	51	17490	544	122	421	11	8745	272	61	211	6	96.98	22.48	77.39	2.02	
Y08	M	N	2	51	17546	842	238	604	5	8773	421	119	302	3	95.42	28.27	71.73	0.59	
										<b>17518</b>	<b>693</b>				<b>96.19</b>				
Y09	F	N	2	39	12588	604	154	450	10	6294	302	77	225	5	95.42	25.5	74.5	1.66	
Y09	M	N	2	37	12588	622	238	383	6	6294	311	119	192	3	95.29	38.26	61.58	0.96	
										<b>12588</b>	<b>613</b>				<b>95.36</b>				
Y10	F	N	2	30	8728	680	118	560	5	4364	340	59	280	3	92.77	17.35	82.35	0.74	
Y10	M	N	2	38	11711	857	338	517	1	5856	429	169	259	1	93.18	39.44	60.33	0.12	
										<b>10220</b>	<b>769</b>				<b>93.00</b>				
Y11	F	N	2	27	8138	530	201	324	1	4069	265	101	162	1	93.89	37.92	61.13	0.19	
Y11	M	N	2	36	11134	750	252	496	1	5567	375	126	248	1	93.69	33.6	66.13	0.13	
										<b>9636</b>	<b>640</b>				<b>93.77</b>				
Y12	F	N	2	25	6856	504	176	324	6	3428	252	88	162	3	93.15	34.92	64.29	1.19	
Y12	M	N	2	25	6596	426	151	271	1	3298	213	76	136	1	93.93	35.45	63.62	0.23	
										<b>6726</b>	<b>465</b>				<b>93.53</b>				
COLLEGE TOTAL				1225						202553	10615				Student Attendance Rate	95.02			
											8.67								



## Student Demographics

Good News Lutheran College is in the suburb of Tarneit, within the Wyndham City Council. The area continues to be one of the fastest growing growth corridors in Australia currently and the College continues to find itself within 5km of a substantial number of new and growing estates. As a provider of Christian education in the Wyndham area, the College has always drawn enrolments from distances that often make walking or riding impractical. The College's growth through into Secondary shows that this remains true with a large proportion of students living within the four surrounding suburbs of Tarneit, Truganina, Hoppers Crossing and Werribee. There are many other students who travel larger distances. In 2021, the College utilised three buses, one 57-seater, one 41-seater and one 21-seater to transport several students to and from the College daily.

Demographic for 2021			
Suburb	No. of Students	Suburb	No. of Students
Caroline Springs		Point Cook	52
Burnside	1	Rockbank	
Deer Park		Sunshine North	1
Hoppers Crossing	128	Tarneit	673
Little River	3	Thornhill Park	1
Maddingley	2	Truganina	130
Mambourin	1	Werribee	89
Manor Lakes	27	Williams Landing	71
Melton	2	Wyndham Vale	37
Moriac	2	Yarraville	2
Mount Cottrell	1	<b>Total Students</b>	<b>1225</b>
Myrning	1		



# Key Student Outcomes

## NCCD Data for 2021

### Total School

	Cognitive	Physical	Sensory	Social/Emotional	TOTALS
QDTP	34	90	2	25	151
Supplementary	68	6	0	16	90
Substantial	1	0	0	1	2
Extensive	1	0	0	1	2
<b>TOTALS</b>	<b>104</b>	<b>96</b>	<b>2</b>	<b>43</b>	<b>245</b>

	Cognitive	Physical	Sensory	Social/Emotional	TOTALS
QDTP	2.85%	7.53%	0.17%	2.09%	12.64%
Supplementary	5.69%	0.50%	0	1.34%	7.53%
Substantial	0.08%	0	0	0.08%	0.17%
Extensive	0.08%	0	0	0.08%	0.17%
<b>TOTALS</b>	<b>8.7%</b>	<b>8.03%</b>	<b>0.17%</b>	<b>3.60%</b>	<b>20.5%</b>

### Primary

	Cognitive	Physical	Sensory	Social/Emotional	TOTALS
QDTP	16	65	0	13	94
Supplementary	60	2	0	11	73
Substantial	1	0	0	0	1
Extensive	1	0	0	1	2
<b>TOTALS</b>	<b>78</b>	<b>67</b>	<b>0</b>	<b>25</b>	<b>170</b>

	Cognitive	Physical	Sensory	Social/Emotional	TOTALS
QDTP	2.17%	8.81%	0%	1.76%	12.74%
Supplementary	8.13%	0.27%	0%	1.49%	9.90%
Substantial	0.14%	0%	0%	0%	0.14%
Extensive	0.14%	0%	0%	0.14%	0.27%
<b>TOTALS</b>	<b>10.57%</b>	<b>9.08%</b>	<b>0%</b>	<b>3.39%</b>	<b>23.04%</b>

### Secondary

	Cognitive	Physical	Sensory	Social/Emotional	TOTALS
QDTP	18	25	2	12	57
Supplementary	8	4	0	5	17
Substantial	0	0	0	1	1
Extensive	0	0	0	0	0
<b>TOTALS</b>	<b>26</b>	<b>29</b>	<b>2</b>	<b>18</b>	<b>75</b>

	Cognitive	Physical	Sensory	Social/Emotional	TOTALS
QDTP	3.94%	5.47%	0.44%	2.63%	12.47%
Supplementary	1.75%	0.88%	0%	1.09%	3.72%
Substantial	0%	0%	0%	0.21%	0.21%
Extensive	0%	0%	0%	0%	0%
<b>TOTALS</b>	<b>5.69%</b>	<b>6.35%</b>	<b>0.44%</b>	<b>3.94%</b>	<b>16.41%</b>

**Prep**

<i>(n=104)</i>	Cognitive	Physical	Sensory	Social/Emotional	<b>TOTALS</b>
QDTP	0	11	0	0	<b>11</b>
Supplementary	2	0	0	0	<b>2</b>
Substantial	0	0	0	0	<b>0</b>
Extensive	1	0	0	1	<b>2</b>
<b>TOTALS</b>	<b>3</b>	<b>11</b>	<b>0</b>	<b>1</b>	<b>15 (14.42%)</b>

**Year 1**

<i>(n=103)</i>	Cognitive	Physical	Sensory	Social/Emotional	<b>TOTALS</b>
QDTP	3	9	0	3	<b>15</b>
Supplementary	18	0	0	1	<b>19</b>
Substantial	0	0	0	0	<b>0</b>
Extensive	0	0	0	0	<b>0</b>
<b>TOTALS</b>	<b>21</b>	<b>9</b>	<b>0</b>	<b>4</b>	<b>34 (33.01%)</b>

**Year 2**

<i>(n=104)</i>	Cognitive	Physical	Sensory	Social/Emotional	<b>TOTALS</b>
QDTP	0	7	0	3	<b>10</b>
Supplementary	12	1	0	3	<b>16</b>
Substantial	1	0	0	0	<b>1</b>
Extensive	0	0	0	0	<b>0</b>
<b>TOTALS</b>	<b>13</b>	<b>8</b>	<b>0</b>	<b>6</b>	<b>27 (25.96%)</b>

**Year 3**

<i>(n=104)</i>	Cognitive	Physical	Sensory	Social/Emotional	<b>TOTALS</b>
QDTP	4	13	0	2	<b>19</b>
Supplementary	9	0	0	1	<b>9</b>
Substantial	0	0	0	0	<b>1</b>
Extensive	0	0	0	0	<b>0</b>
<b>TOTALS</b>	<b>13</b>	<b>13</b>	<b>0</b>	<b>3</b>	<b>29 (27.88%)</b>

**Year 4**

<i>(n=108)</i>	Cognitive	Physical	Sensory	Social/Emotional	<b>TOTALS</b>
QDTP	2	7	0	0	<b>9</b>
Supplementary	10	0	0	2	<b>12</b>
Substantial	0	0	0	0	<b>0</b>
Extensive	0	0	0	0	<b>0</b>
<b>TOTALS</b>	<b>12</b>	<b>7</b>	<b>0</b>	<b>2</b>	<b>21 (19.44%)</b>

**Year 5**

<i>(n=107)</i>	Cognitive	Physical	Sensory	Social/Emotional	<b>TOTALS</b>
QDTP	5	8	0	2	<b>15</b>
Supplementary	6	0	0	0	<b>6</b>
Substantial	0	0	0	0	<b>0</b>
Extensive	0	0	0	0	<b>0</b>
<b>TOTALS</b>	<b>11</b>	<b>8</b>	<b>0</b>	<b>2</b>	<b>21 (19.63%)</b>

**Year 6**

<i>(n=108)</i>	Cognitive	Physical	Sensory	Social/Emotional	<b>TOTALS</b>
QDTP	2	10	0	3	<b>15</b>
Supplementary	3	1	0	4	<b>8</b>
Substantial	0	0	0	0	<b>0</b>
Extensive	0	0	0	0	<b>0</b>
<b>TOTALS</b>	<b>5</b>	<b>11</b>	<b>0</b>	<b>7</b>	<b>23 (23.30%)</b>

**Year 7**

<i>(n=108)</i>	Cognitive	Physical	Sensory	Social/Emotional	<b>TOTALS</b>
QDTP	5	5	2	1	<b>13</b>
Supplementary	1	0	0	2	<b>3</b>
Substantial	0	0	0	1	<b>1</b>
Extensive	0	0	0	0	<b>0</b>
<b>TOTALS</b>	<b>6</b>	<b>5</b>	<b>2</b>	<b>4</b>	<b>17 (15.74%)</b>

**Year 8**

<i>(n=100)</i>	Cognitive	Physical	Sensory	Social/Emotional	<b>TOTALS</b>
QDTP	3	5	0	0	<b>8</b>
Supplementary	3	2	0	2	<b>7</b>
Substantial	0	0	0	0	<b>0</b>
Extensive	0	0	0	0	<b>0</b>
<b>TOTALS</b>	<b>6</b>	<b>7</b>	<b>0</b>	<b>2</b>	<b>15 (15%)</b>

**Year 9**

<i>(n=71)</i>	Cognitive	Physical	Sensory	Social/Emotional	<b>TOTALS</b>
QDTP	2	5	0	1	<b>8</b>
Supplementary	1	0	0	0	<b>1</b>
Substantial	0	0	0	0	<b>0</b>
Extensive	0	0	0	0	<b>0</b>
<b>TOTALS</b>	<b>3</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>9 (12.68%)</b>

**Year 10**

<i>(n=65)</i>	Cognitive	Physical	Sensory	Social/Emotional	<b>TOTALS</b>
QDTP	4	4	0	3	<b>11</b>
Supplementary	1	0	0	0	<b>1</b>
Substantial	0	0	0	0	<b>0</b>
Extensive	0	0	0	0	<b>0</b>
<b>TOTALS</b>	<b>5</b>	<b>4</b>	<b>0</b>	<b>3</b>	<b>12 (18.46%)</b>

**Year 11**

<i>(n=63)</i>	Cognitive	Physical	Sensory	Social/Emotional	<b>TOTALS</b>
QDTP	1	3	0	7	<b>11</b>
Supplementary	2	2	0	1	<b>5</b>
Substantial	0	0	0	0	<b>0</b>
Extensive	0	0	0	0	<b>0</b>
<b>TOTALS</b>	<b>3</b>	<b>5</b>	<b>0</b>	<b>8</b>	<b>16 (25.40%)</b>

**Year 12**

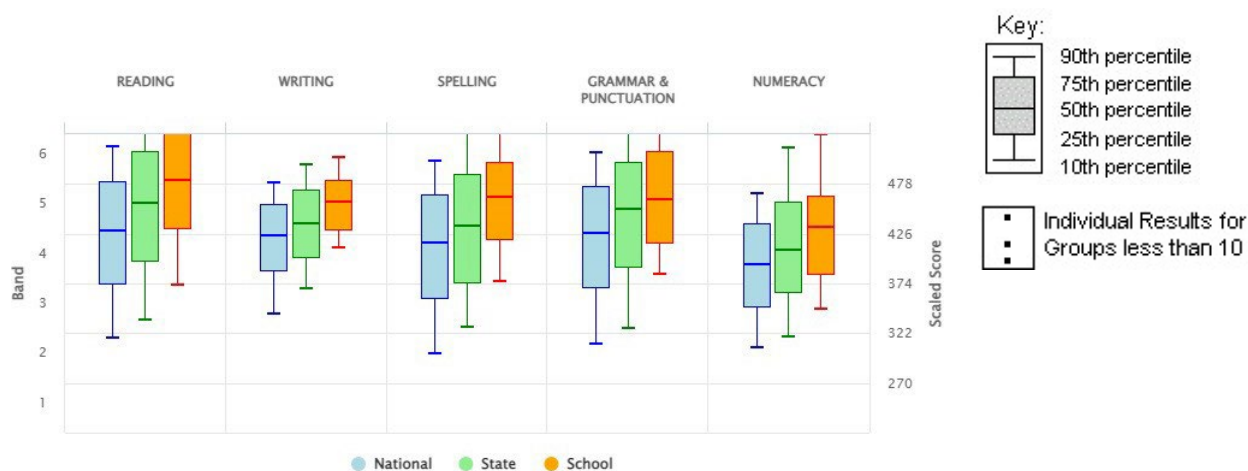
<i>(n=50)</i>	Cognitive	Physical	Sensory	Social/Emotional	<b>TOTALS</b>
QDTP	3	3	0	0	<b>6</b>
Supplementary	0	0	0	0	<b>0</b>
Substantial	0	0	0	0	<b>0</b>
Extensive	0	0	0	0	<b>0</b>
<b>TOTALS</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>6 (12%)</b>

# NAPLAN Results Analysis 2021

National Assessment Program - Literacy and Numeracy Tests 2021

## School Summary Report

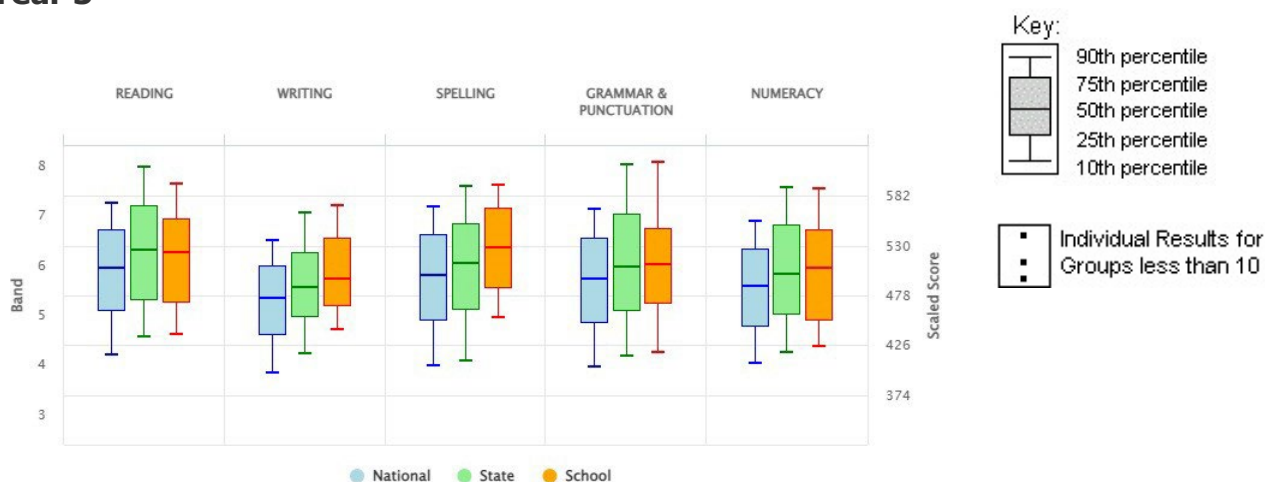
Year 3



Outcome	Type	Students	10th	25th	50th	75th	90th	Median	Mean	Se (mean)
READING	National	305,247	317	373	430	480	517	440	438	
	State	76,276	336	397	458	512	559	458	452	
	School	103	371	431	483	533	613	483	484	8
WRITING	National	302,960	341	387	425	457	479	431	425	
	State	75,768	368	401	436	472	497	431	433	
	School	103	411	430	460	482	506	458	458	4
SPELLING	National	303,293	300	359	416	467	501	427	421	
	State	76,070	328	374	434	488	537	434	431	
	School	103	375	420	464	501	533	464	458	7
GRAMMAR & PUNCTUATION	National	303,936	310	370	426	475	511	436	433	
	State	76,070	327	391	452	500	563	452	446	
	School	103	384	416	462	512	563	462	467	8
NUMERACY	National	302,702	306	349	394	436	468	402	403	
	State	75,641	318	364	410	459	516	410	414	
	School	102	346	384	433	465	529	434	433	7

# School Summary Report

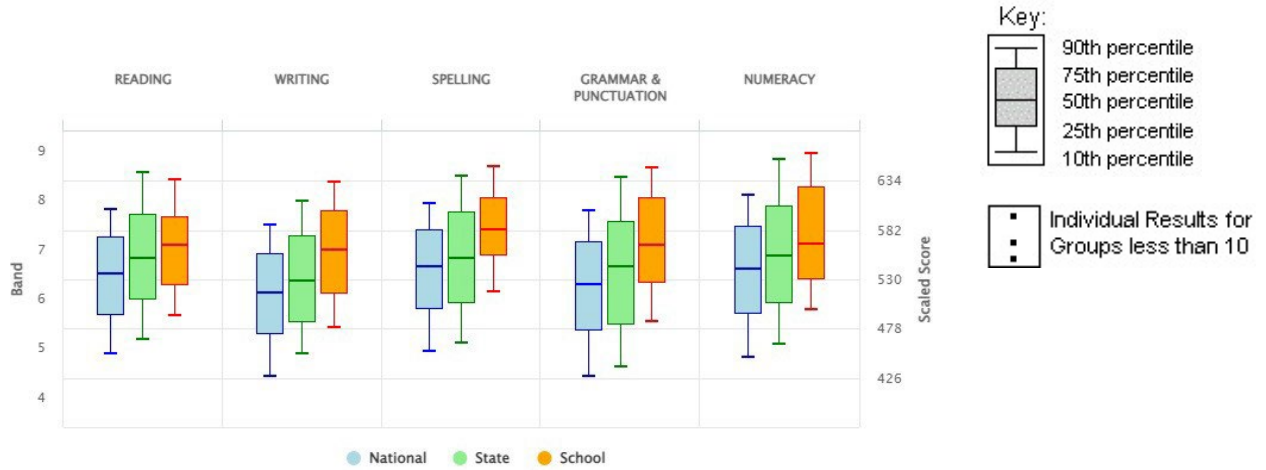
## Year 5



Outcome	Type	Students	10th	25th	50th	75th	90th	Median	Mean	Se (mean)
READING	National	301,824	416	462	507	546	575	515	511	
	State	73,889	434	473	526	572	612	526	523	
	School	107	437	471	524	558	595	523	516	6
WRITING	National	300,916	397	438	476	509	536	482	480	
	State	73,585	417	456	487	523	564	485	489	
	School	107	442	467	496	538	571	497	501	5
SPELLING	National	300,202	405	452	500	541	570	508	504	
	State	73,659	410	463	512	552	592	512	506	
	School	107	455	487	529	570	593	528	529	5
GRAMMAR & PUNCTUATION	National	300,513	404	450	496	538	568	504	503	
	State	73,659	415	462	508	563	615	508	513	
	School	107	418	470	510	547	616	510	511	7
NUMERACY	National	298,703	407	446	487	526	555	495	495	
	State	73,198	419	459	501	551	590	501	506	
	School	107	424	452	507	547	589	507	504	6

# School Summary Report

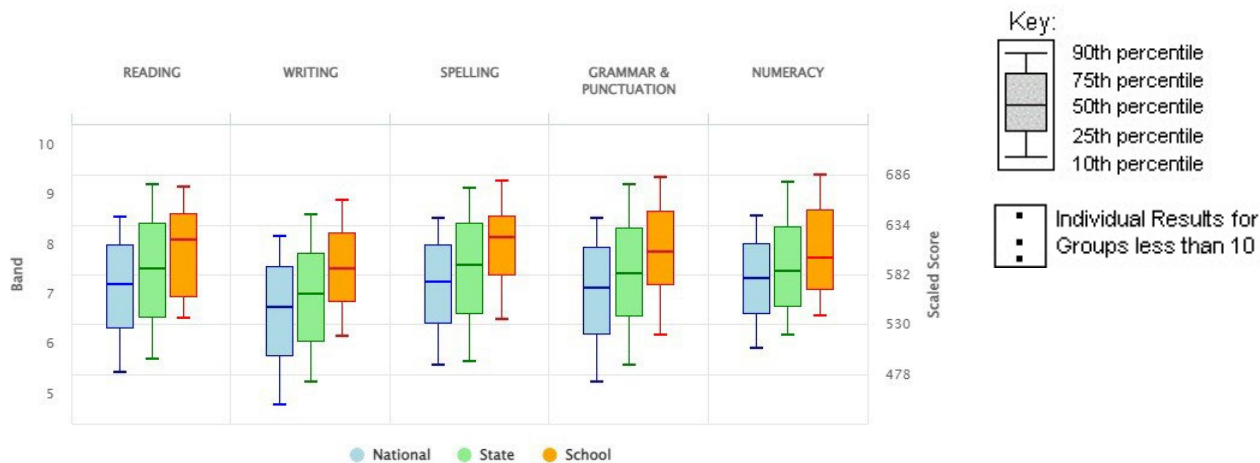
## Year 7



Outcome	Type	Students	10th	25th	50th	75th	90th	Median	Mean	Se (mean)
READING	National	295,233	451	494	536	575	604	543	542	
	State	72,821	466	509	553	598	642	553	552	
	School	106	491	525	566	596	636	566	563	6
WRITING	National	294,757	427	473	516	557	587	524	522	
	State	72,561	451	486	529	575	612	523	529	
	School	106	479	515	561	602	633	560	557	6
SPELLING	National	292,781	454	499	544	582	610	552	548	
	State	72,715	462	505	552	601	639	552	552	
	School	105	517	556	583	616	649	583	583	5
GRAMMAR & PUNCTUATION	National	293,300	428	477	525	569	603	534	533	
	State	72,715	438	483	544	592	637	543	539	
	School	105	486	527	566	616	648	566	570	6
NUMERACY	National	290,576	448	494	542	585	619	550	550	
	State	71,825	462	506	555	608	656	555	559	
	School	105	498	530	567	628	663	567	579	6

# School Summary Report

## Year 9



Outcome	Type	Students	10th	25th	50th	75th	90th	Median	Mean	Se (mean)
READING	National	277,008	480	527	572	612	641	580	577	
	State	68,747	494	538	588	636	676	588	584	
	School	72	536	558	619	645	673	619	605	7
WRITING	National	277,263	445	497	547	591	621	556	551	
	State	68,750	469	512	562	604	644	560	554	
	School	72	517	554	588	626	659	585	587	7
SPELLING	National	274,236	487	531	575	613	641	583	580	
	State	68,717	491	541	592	636	672	592	586	
	School	71	534	582	621	643	679	621	612	6
GRAMMAR & PUNCTUATION	National	275,017	469	520	568	610	641	577	573	
	State	68,717	487	538	583	630	676	583	583	
	School	71	518	572	606	649	683	605	606	7
NUMERACY	National	271,445	505	541	578	614	643	585	588	
	State	67,599	518	549	586	632	678	586	593	
	School	72	539	567	599	649	686	599	611	8



## VCE Subject Numbers

VCE Data	2020	2021
Median ATAR	43.625	64.55
Average ATAR	51.338	63.468

	2020	2021
<b>Unit 3-4</b>		
<b>Year 12 Student Total - Average Study Score</b>	<b>52</b>	<b>48</b>
Accounting	3	4
Applied Computing	7	4
Biology	9	16
Business Management	11	10
Chemistry	6	11
Classical Studies	N/A	N/A
Dance	N/A	N/A
English	52	48
Food Studies	4	7
German	2	5
Health & Human Development	3	N/A
History	12	7
Industry and Enterprise	N/A	N/A
Legal Studies	12	15
Maths Further	52	36
Maths Methods	10	10
Media	12	5
Music	N/A	N/A
Outdoor and Environmental Studies	N/A	N/A
Philosophy	7	10
Physical Education	7	4
Physics	9	4
Product Design &Tech (Textiles)	2	N/A
Product Design & Tech (Wood)	11	8
Psychology	18	19
Religion and Society	N/A	N/A
Studio Arts	4	3
Systems Engineering	N/A	N/A
Theatre Studies	5	N/A
VET	8	8
Visual Communication and Design	6	2
Distance Ed	N/A	N/A
Early Start University	1	1

<i>Green indicates an 11-12 class is merged</i>		
<b>3-4 Early Start Students</b>		
Religion and Society	9	7
Health and Human Development	11	N/A
Physical Education	N/A	N/A
Textiles	2	N/A
Theatre Studies	6	N/A
Visual Communication and Design	N/A	N/A
Food Studies	N/A	3
Studio Art	N/A	1

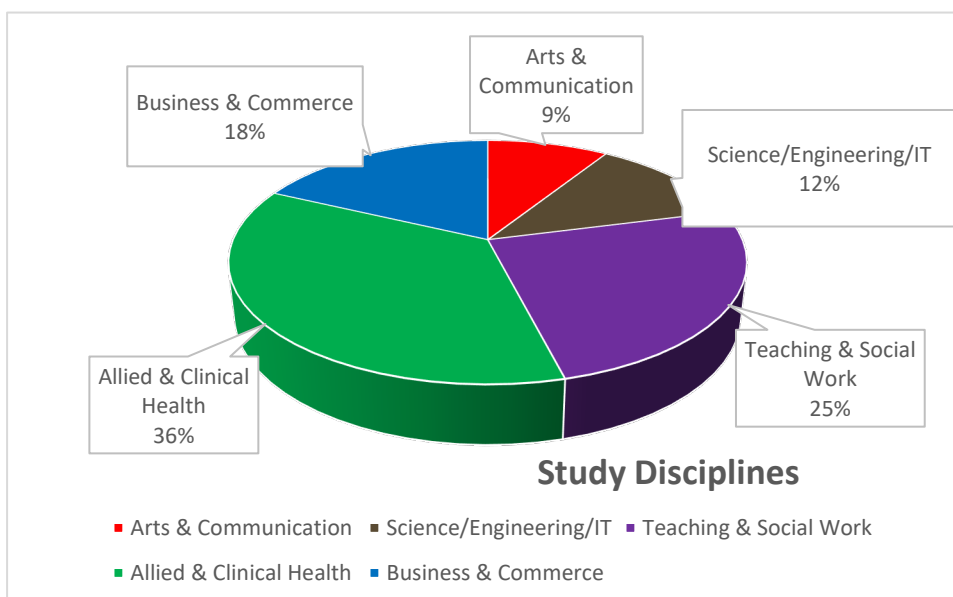
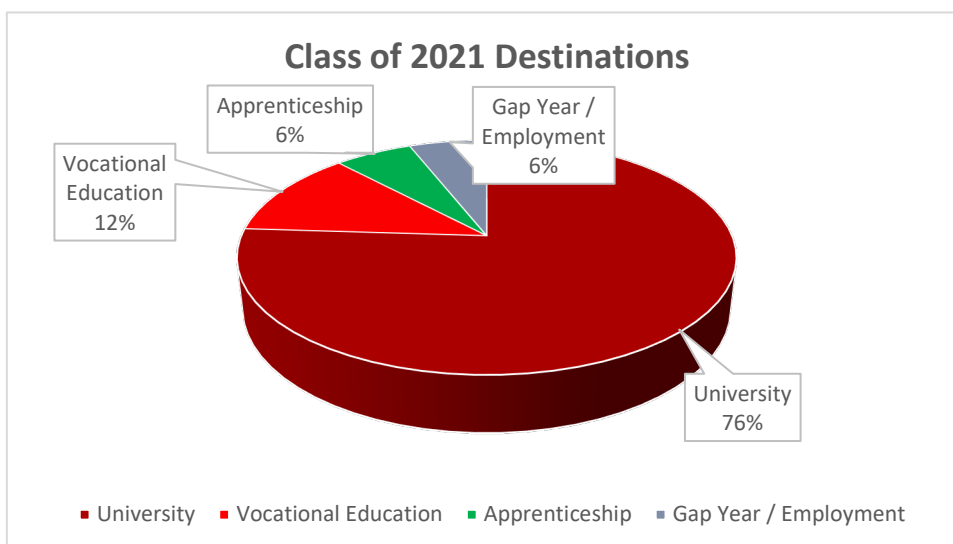
	2020	2021
<b>Unit 1-2</b>		
<b>Year 11 Student Total</b>	<b>49</b>	<b>62</b>
Accounting	8	21
Applied Computing	8	12
Biology	18	27
Business Management	17	18
Chemistry	14	28
Classical Studies	N/A	5
Dance	N/A	N/A
Drama	N/A	N/A
English	49	62
English - Foundation	N/A	N/A
Food Studies	5	N/A
German	5	N/A
Health & Human Development	N/A	8
History	6	N/A
Industry and Enterprise	N/A	8
Legal Studies	18	19
Maths Foundation	2	N/A
Maths General	32	34
Maths Methods	15	31
Maths Specialist	N/A	4
Media	5	N/A
Music	N/A	N/A
Philosophy	7	N/A
Physical Education	4	6
Physics	7	11
Product Design &Tech (Textiles)	N/A	N/A
Product Design & Tech (Wood)	7	11
Psychology	17	24
Religion and Society	N/A	3
Studio Arts	2	N/A
Systems Engineering	N/A	5
Theatre Studies	N/A	2
VET	9	13
Visual Communication and Design	6	3
Distance Ed	2	3

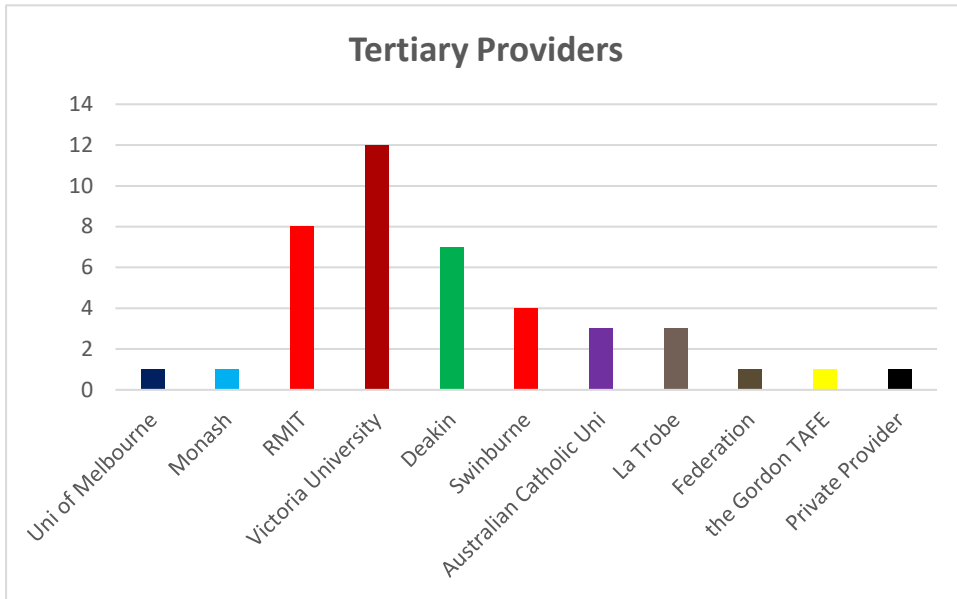
<b>1-2 Early Start Students</b>		
Health and Human Development	N/A	N/A
Religion and Society	7	3
Physical Education	N/A	7
Industry and Enterprise	N/A	7
Theatre Studies	N/A	3

## Post School Destinations

The class of 2021 had a total of 48 students complete their VCE. The destination data saw 37 students apply for a place in an under-graduate degree at university. All students received an offer in the 1<sup>st</sup> round, with over 80% of these students receiving either their 1<sup>st</sup> or 2<sup>nd</sup> preference, with an additional 5% of students receiving subsequent offers in the 2<sup>nd</sup> and 3<sup>rd</sup> tertiary offer rounds. An additional 6 students applied for a direct place in a vocational education course, with all students receiving an offer. Enrolment statistics supplied as of 30<sup>th</sup> June indicate 99% of all students are currently enrolled in their chosen studies. The remaining class of 2021 are either gainfully employed in an apprenticeship or other full-time employment, with 3 of these students working during their gap year for 2022.

The study disciplines of the class of 2021 saw 36% accepted into allied and clinical health courses that include Nursing and Psychology. Teaching and Social Services were a popular choice too, with 25% of the cohort commencing their studies in these areas. Victoria University was the most popular tertiary destination, partly due to the VU Guaranteed program. However, it is pleasing to see students look at all options for studies and be offered places across all Victorian Tertiary Providers.





## Finances, Facilities and Resources

2021 was the ninth year of the College's Business Plan, with the College continuing to perform well against the plans forecast. The Business Plan is detailed out to 2031 and is built around the College growing to approximately 1500 students by that time.

